

Unit 1: Functions - Quiz 2

Name Exemplar PER _____ DATE _____

FIFA1	FIFA2	AREID10

Computation

4	3	2	1
Response has no recall errors, <i>minimal</i> procedural errors* and no conceptual errors**	Response has no recall errors, minimal procedural errors and <i>minimal</i> conceptual errors	Response has no recall errors, but has several procedural errors <u>OR</u> several conceptual errors	Recall errors exist <u>OR</u> Steps taken are not related to problem <u>OR</u> Response left blank

Written Responses

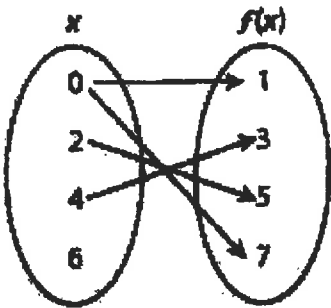
4	3	2	1
Response is written in a complete sentence and uses appropriate academic vocab	Response is written in a complete sentence, and minimal errors exist in use of academic vocab	Response is not written in a complete sentence <u>OR</u> no academic vocab	Concept of response is not related to problem <u>OR</u> Response is left blank

*Procedural errors are mistakes made in the math

**Conceptual errors are mistakes made in the steps one take

BOX YOUR ANSWERS!!!

1. (FIFA1) Three relations are shown below. Determine which of these relations are functions. Justify why it is a function and why it is not a function in the space provide.

<p style="text-align: center;">Relation 1</p> 	<p>This is not a function since the input 0 has two output values 1 and 3.</p>												
<p style="text-align: center;">Relation 2</p> <table border="1" data-bbox="394 877 610 1255"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>5</td> </tr> <tr> <td>-1</td> <td>2</td> </tr> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>5</td> </tr> </tbody> </table>	x	y	-2	5	-1	2	0	1	1	2	2	5	<p>This is a function since every input has its own unique output.</p>
x	y												
-2	5												
-1	2												
0	1												
1	2												
2	5												
<p style="text-align: center;">Relation 3</p> <p>$\{(-2, 1), (1, -2), (0, 2), (1, 1), (2, -1)\}$</p>	<p>This is not a function since the input 1 has two output values of -2 and 1.</p>												

2. (FIFA2) Rita wrote the function below, which represents the number of minutes of exercise for each hour of sleep (x).

$$f(x) = 5x - 10$$

inputs

Complete the following table. For each missing value, show the work that led to the new value.

Hours of Sleep (x)	Minutes of Exercise $f(x)$
2	0
5	15
8	30
8	30

outputs

$$\begin{aligned} \textcircled{1} \quad 5x - 10 &= 0 \\ +10 \quad +10 \end{aligned}$$

$$\frac{5x}{5} = \frac{10}{5}$$

$$x = 2$$

$$\begin{aligned} \textcircled{2} \quad 5(5) - 10 &= \\ 25 - 10 &= \end{aligned}$$

$$15 =$$

$$\begin{aligned} \textcircled{3} \quad 5(8) - 10 &= \\ 40 - 10 &= \end{aligned}$$

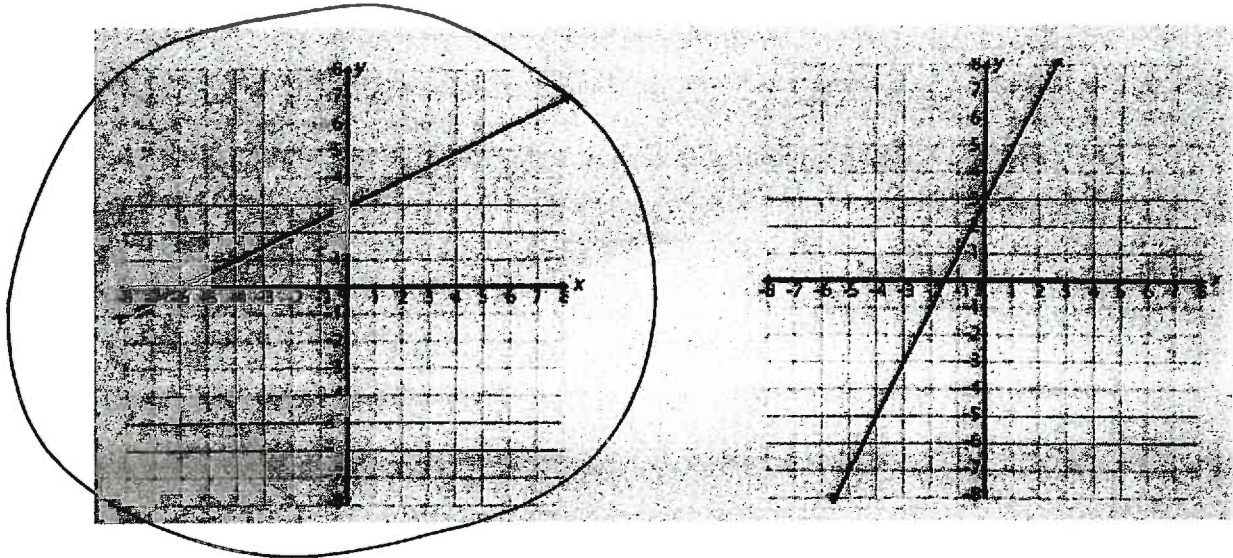
$$30 =$$

$$\begin{aligned} \textcircled{4} \quad 5x - 10 &= 30 \\ +10 \quad +10 \end{aligned}$$

$$\frac{5x}{5} = \frac{40}{5}$$

$$x = 8$$

3. (AREID10) Which of the following functions shows the graph of $y = 1/2x + 3$? Justify why you chose the graph in the space below.



The first graph matches the function since when I evaluate the function @ $x = 2$, $y = 4$. The first graph is the only one that includes the coordinate $(2, 4)$.

$$y = \frac{1}{2}x + 3$$

$$y = \frac{1}{2}(2) + 3$$

$$y = \frac{2}{2} + 3$$

$$y = 1 + 3$$

$$y = 4$$