## DRAWING WITH GRAPHS

Name $\qquad$ PER $\qquad$ DATE $\qquad$
Step 0: Create an account with desmos.com
This will allow you to save your work and work on this project later.
Step 1: Pick an image to draw with graphs

- Save image to the Photo Roll on the iPad
- upload the image using the ' + ' button in the top right hand corner


Step 2: Write functions to create the outline of your image.

- Use the 'Family of Functions' sheet on the following page
- Record your functions below
- To create a segment of a graph, use $\{\ldots<x<\ldots\}$

Step 3: COPY your image onto graph paper, complete with axes!

- Be as accurate as possible.

Step 4: Answer the Reflection
Function 1: $\qquad$ $\{\ldots<x<$ $\qquad$ _\}

Function 2: $\qquad$ $\{\ldots<x<\ldots\}$

Function 3: $\qquad$ $\{\ldots<x<$ $\qquad$
Function 4: $\qquad$ $\{\ldots<\mathrm{x}<$ $\qquad$
Function 5: $\qquad$ $\{\ldots<x<$ $\qquad$
Function 6: $\qquad$ $\{\ldots<x<$ $\qquad$
Function 7: $\qquad$ $\{\ldots<x<\ldots\}$

RUBRIC

|  | 4 | 3 | $\mathbf{2}$ | $\boldsymbol{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| Neatness and <br> completeness | Drawing is <br> complete and <br> has no 'stray <br> marks' | Drawing is <br> complete w/ <br> some 'stray <br> marks' | Drawing is <br> complete, but <br> very messy | Drawing is <br> incomplete |
| Mathematical <br> Work | Functions used <br> create an <br> accurate copy <br> of the image | Functions used <br> create a mostly <br> accurate copy <br> of the image | There exists <br> several gaps or <br> missing details <br> between the <br> functions and <br> the image | Functions listed <br> do not <br> completely <br> copy image. |
| Reflection I | Explanation is <br> thorough, with <br> no grammatical <br> errors | Explanation is <br> thorough, with <br> some <br> grammatical <br> errors | Explanation is <br> thorough, but <br> several <br> grammatical <br> errors | Explanation is <br> vague |

## Reflection

In the space below, describe the type of functions used to create your image and where they can be seen.

Tajima HS

| Constant |  | Absolute Value | Quadratic |
| :---: | :---: | :---: | :---: |
| In <br>  <br> $f(x)=c$ |  $f(x)=x$ |  $f(x)=\|x\|$ |  $f(x)=x^{2}$ |
| Square Root | Cubic $f(x)=x^{3}$ | Cube Root $f(x)=\sqrt[8]{x}$ | Reciprocal/Inverse/ Rational $f(x)=\frac{1}{x}$ |
| Rational | Logarithmic $f(x)=\ln (x)$ | Exponential $f(x)=e^{x}$ | Greatest Integer (Step Function) $\mathrm{f}(\mathrm{x})=[[\mathrm{x}]]$ |
| Trigonometric Functions $\rightarrow$ |  |  |  $\mathrm{f}(\mathrm{x})=\tan (\mathrm{x})$ |

