

## STILL-LIFE PORTRAIT DRAWING

Name \_\_\_\_\_ PER \_\_\_\_\_ DATE \_\_\_\_\_

2.4: Review and refine observational drawing skills

**STEP 1: Pick at least three objects that you believe represent who you are as a person.**

**STEP 2: Draw the objects sitting next to each other. Your drawing must have accurate perspective and shadows.**

**STEP 3: Write your name, period number and date on the back in PENCIL**

**STEP 4: Write an interpretation about a PEER's drawing as your reflection**

### Rubric

	4	3	2	1
<b>DRAWING NEATNESS</b>	Drawing is complete, neat and has no stray marks	Drawing is complete w/ <b>some 'stray marks'</b>	Drawing is complete, but <b>very messy</b>	Drawing is <b>incomplete</b>
<b>DRAWING COMPLEXITY</b>	Drawing shows more than three items.	Drawing shows three items	Drawing shows <b>ONLY</b> two items	Drawing is <b>incomplete</b> or is only <b>one item</b>
<b>DRAWING Accuracy</b>	<b>All shadows are accurate and use hatching, stippling or other types.</b>	<b>All shadows are accurate and are just blended type.</b>	<b>Most shadows are accurate.</b>	<b>Shadows are missing.</b>
<b>REFLECTION</b>	Reflection is written in CEEL format thoroughly and accurately.	Reflection is written in CEEL format thoroughly but a part is missing.	Reflection is written in CEEL format, but more than one part is missing.	Reflection is not written in CEEL paragraph.



**Sentence Starters**

- **My peer's drawing is about a person who...**
- **I believe this is true because of its depiction of...**
- **Furthermore...**
- **I believe \_\_\_\_\_ represents...**
- **This supports my claim because...**
- **To conclude...**

**Claim – *What is your interpretation of your peer's drawing?***

**Evidence – *What details in your drawing seem the most important and support your claim?***

**Explanation – *Explain why you chose your evidence.***

**Link – *Tie both the Evidence and Explanation BACK to your claim.***